South Carolina Calvert Academy

3700 Forest Drive Columbia, SC 29204



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:K-8 ElementaryPrincipal:Alexandria GillcreseEnrollment:241 studentsSuperintendent:Wayne Brazell, Ph.D.

School Phone: 803-462-0254 Board Chair: Warren Engle

School Website: http://southcarolinacalvertacademy.com



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- · Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

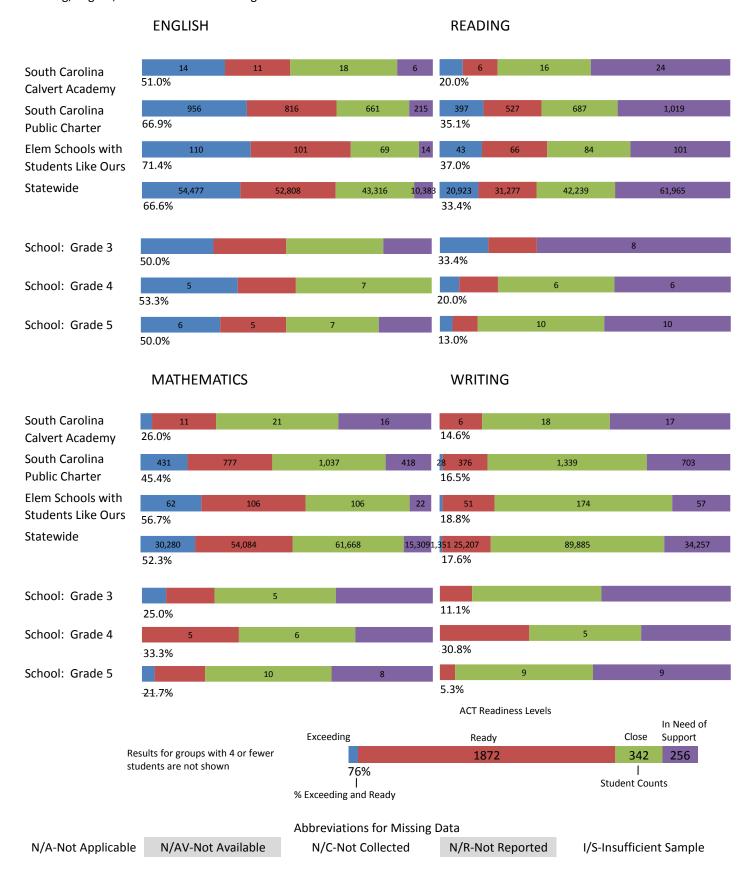
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

South Carolina Calvert Academy (SCCAL) is pleased to serve South Carolina families with K-8 students through our innovative virtual charter school. South Carolina Calvert provides a choice for parents who want to be more directly involved in their child's education. Our school is designed for families seeking a flexible, personalized education for their children which is custom-tailored to their individual family needs. The foundation of the South Carolina Calvert Academy is the world-renowned Calvert curriculum which has been successfully used to educate over 600,000 students for more than a century. South Carolina Calvert Academy continues to grow and expand. The South Carolina Calvert Academy virtual learning community consists of highly-qualified teachers, school administrators, parents, and students. SCCAL provides a user friendly Education Management System (EMS) to help students monitor coursework, view grades, and track attendance. With a ratio of 1 to 28, live classes for our students are taught by our highly qualified teachers. The classes are interactive, technologically advanced, and aligned with SC state standards. Students who qualify under IDEA or 504 are properly served according to their individual plans. Monthly educational field trips also provide our students with the opportunity to interact with the faculty and fellow classmates. SC Calvert is excited about the newly implemented Saturday Academy for enrolled students. Increasing standardized test scores continue to be a point of focus, as South Carolina Calvert Academy helps families, students, and South Carolina achieve academic excellence. SCCAL does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in the employment or provision of services. Alexandria Gillcrese, Principal Pauline Sternick, **Board Chair**

^{* 21}st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

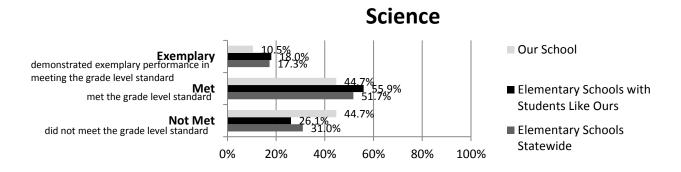
KNOWLEDGE

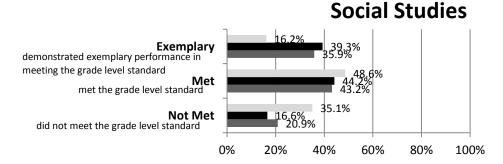
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS				
Our School: Percent Met and Above for each grade level				
4th grade	5th grade			
66.7	47.8			
Social Studies SCPASS				
Our School: Percent Met and Above for each grade level				
4th grade	5th grade			
73.3	59.1			

Note: Results include SC-Alt assessment results.

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met "Met": student met the grade level standard.

Not Met "Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

For students to meet the prome of the 3C Graduate	Our Cala a al	Change from	Flame and amir Cale a ala	
	Our School	Change from Last Year	Elementary Schools with students like ours	
		Lust rear	With students like ours	
Students (n = 241)			1	
Percent of students participating in Medicaid, SNAP, or TANF;	63.2	Down from 72.9%	N/A	
homeless, foster, or migrant students (poverty index)			,	
Attendance Rate	96.7	Up from 94.6%	95.9	
With disabilities	3.8	Down from 8.9%	11.7	
Out of school suspensions or expulsions for violent and/or	0.0	No change	0.0	
criminal offenses			0.0	
Percentage of students served by gifted and talented programs	0.0	No change	8.9	
Percentage of students retained	0.8	No change	0.9	
Teachers (n = 10)				
Percentage of teachers with advanced degrees	70.0	Down from 72.7%	63.8	
Percentage of teachers on continuing contract	70.0	Up from 45.5%	84.2	
Teachers returning from previous year	54.1	Up from 38.7%	89.3	
Teacher attendance rate	98.7	Up from 97.5%	94.8	
Average teacher salary*	\$38,638	Up 3.8%	\$49,882	
Professional development days / teacher	8.2 days	Up from 1.6 days	11.5 days	
Percentage of teacher vacancies for more than 9 weeks	10.0	N/A	0.3	
School				
Principal's years at school	2.0	Up from 1.0	4.0	
Student-teacher ratio in core subjects	30.1 to 1	Up from 28.4 to 1	20.6 to 1	
Prime instructional time	94.0	Up from 91.9%	89.6	
Opportunities in the arts	Poor	No change	Good	
Opportunities in foreign languages	Poor	N/A	Poor	
AdvancEd (SACS) accreditation	No	No change	Yes	
Parents attending conferences	100.0	Up from 24.3%	100.0	
Character development program	Poor	No change	Excellent	
Avg. age of books / electronic media in the school library	N/A	N/A	13.8	
Number of resources available per student in the school library	N/A	N/A	10.0	
media center	N/A	N/A	19.0	
Bandwidth capacity per student	>100 Mbps	N/C	N/A	
Percent of classrooms with wireless access	76-100%	N/C	N/A	
District-issued learning devices per student	0.0	N/C	0.7	
District-issued technology devices per teacher	1.1	N/C	1.8	
Percentage of classes not taught by highly qualified teachers	17.9	Up from 12.8%	0.0	
Dollars spent per pupil**	\$6,428	Up 800.3%	\$7,473	
Percent of expenditures for instruction**	36.8	Up from 27.5%	67.0	
			1	

^{*} Includes current year teachers contracted for 190 days or more.

Abbreviations for Missing Data

^{**} Prior year audited financial data are reported.

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents				
	Teachers	Students*	Parents*	
Number of surveys returned	12	9	26	
Percent satisfied with learning environment	100.0	I/S	100.0	
Percent satisfied with social and physical environment	66.7	I/S	87.5	
Percent satisfied with school-home relations	100.0	I/S	100.0	

^{*} Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Below Average
2013	At-Risk	Below Average
2012	Below Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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